

# TULITA JULY NEWS

Issue 3: July 2023



TULITA NEWSLETTER  
WOULD LIKE TO  
CONGRATULATE ALL  
THE 2023 GRADS OF  
THEIR SUCCESS.

Most of the information on  
Holidays and such is taken from  
Wikipedia, and/or books.

Contents:

1. Upcoming Events
2. Birthdays
3. Funny Stories
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5. Scholarship Info
6. Games and Puzzles



**PLEASE CALL ECC  
FOR BEAR SIGHTING  
OR FIRE: (867) 588-  
3441**

## NEW TO TULITA OR JUST BORED?

We have the news for you! This newsletter is out for the people of Tulita and its newcomers who just want to know what is going on in the community or need something to read to pass the time. Have vital information that you want in the next newsletter? Want a correction? Call us at the office at (867) 588 3734 or email [tlfc.2018@hotmail.com](mailto:tlfc.2018@hotmail.com).

## Events and Announcements:

**Canada Day: July 1st, 2023.** Come out and celebrate Canada day with the community of Tulita. Games and activities!

**Sahtu Enrolment Board: July 4th, 2023.** The Sahtu Enrolment Board meeting is scheduled for this day, please submit any enrolment or transfer applications. Sahtu Land Corporation contract for Tulita Dene is (867) 588-3734 and Fort Norman Metis is (867) 588-3201.

## 🎉🎉 **Birthday Announcements!** 🎉🎉

🎂 Lisa Paul would like to say a Happy Birthday to her mother, Rita Doctor on her day, July 7th! 🎂

🎂 Tamara Bernarde would like to say Happy Birthday to her son, Albert for his day, July 8th! 🎂

🎂 Judy Menacho and her family would like to say a Happy Birthday to Julian Menacho for his day, July 13th! 🎂

## COMMUNITY HOURS:

**Harriet Gladue Health Centre** (588-4251, or after hours, 374-0004): Mon-Fri. 9am-12pm, 1pm-5pm.

**RCMP** (588-1111): Mon-Fri. 9am -12pm, 1pm-5pm.

**Hamlet** (588-4471): Mon-Fri. 9am-12pm, 1pm-5pm.

**Arena:** Mon-Sat. 1pm-9pm.

**Northern Store** (588-4331): Mon-Sat. 10am-6pm.

**Two Rivers Hotel** (588-3320): Mon-Fri. 9am-12pm, 1pm-5pm.

**St. Therese of Avila Church** (588-4241): Sunday at 11am.

**Tulita Housing** (588-4011): Mon-Fri. 9am-12pm, 1pm-5pm.

**Tulita Land Corp** (588-3734): Mon-Fri. 9am-12pm, 1pm-5pm.

**Mackay Range** (588-3051): Mon.-Fri. 9am-12pm, 1pm-5pm.

**Chief Albert Wright** (588-4361): Mon-Fri. 8am-12pm, 1pm-4pm. Closed for summer months.

**Preschool** (588-3501): Mon-Fri. 1pm-3:45pm. Closed for summer months.

**BJs Market & Take Out** (subject to change): Call 588-3504 for hours or check their Facebook.

**Wright's Convenience** (subject to change): Call 588-4927 for hours or check their Facebook.

**Pentecostal Mission** (374-0451): Sun. at 11am at the Cultural Centre and Bible Studies will continue in the Fall 2023.

**Tulita Airport** (588-4555): Mon-Fri. 8:30am-10:30am, 4pm-5:30pm.

**ECC** (Environment and Climate Change) (588-3441): Mon.-Fri. 9am-12pm, 1pm-5pm.

**Parks Canada** (588-4884): Mon-Fri. 9am-12pm, 1pm-5pm.

**SRRB** (374-4040): Mon-Fri. 9am-12pm, 1pm-5pm.

**IPCA** (588-3053): Mon-Fri. 9am-12pm, 1pm-5pm.

**Fort Norman Metis Land Corp** (588-3201): Mon-Fri. 9am-12pm, 1pm-5pm.

**Gas Station** (588-3044): Mon-Fri. 11am-12pm, 2pm-4pm. Sat. 11am-12pm. 1pm-2pm

**Tulita Dene Band:** (588-3341): Mon-Fri. 9am-12pm, 1pm-5pm

## RECREATIONAL TIMES (SUBJECT TO CHANGE)

**Fitness Hours:** Mon. to Sat. from 1pm to 9pm at the arena.

**Crib and card games:** Mon. and Wed. at 7pm at the Arena. In the summer, casual card games are at the arbor on clear weather days.

**Bingos** are usually Tuesday, Friday, and Saturday, depending on organization and funds needed. It would be posted at the Northern Store or on-line on Facebook's Tulita Buy, Sell, Trade.



**Tulita Land Corporation would like to congratulate Nicole Andrew for her achievement and completion of her Journeyperson Certificate of a Hairstylist!**



***Congratulations  
Nicole Peter!***

***We hope you have a  
happy and successful  
career!***

## *Funny Little Stories*

### *Blind Pilot*

A woman was flying from Seattle to San Francisco. Unexpectedly, the plane was diverted to Sacramento along the way. The flight attendant explained that there would be a delay, and if the passengers wanted to get off the aircraft the plane would re-board in 50 minutes. Everyone got off the plane except one lady who was blind. A man had noticed her as he walked by and could tell the lady was blind because her guide dog lay quietly underneath the seats in front of her throughout the entire flight. He could also tell she had flown this very flight before because the pilot approached her, and calling her by name, said, "Kathy, we are in Sacramento for almost an hour, would you like to get off and stretch your legs?" The blind lady said, "No thanks, but maybe Buddy would like to stretch his legs." All the people in the gate area came to a complete stand still when they looked up and saw the pilot walk off the plane with a guide dog for the blind! Even worse, the pilot was wearing sunglasses! People scattered. They not only tried to change planes, but they were trying to change airlines as well!

### *Praying for Hawaii*

A man walking along the California beach was deep in prayer. All of a sudden, he said out loud, "Lord, grant me one wish." The sunny California sky clouded above his head and in a booming voice, and the

Lord said, "Because you have tried to be faithful to me in all ways, I will grant you one wish." The man said, "Build a bridge to Hawaii so I can drive over anytime I want." The Lord said, "Your request is very materialistic. Think of the enormous challenges for that kind of undertaking. The supports required to reach the bottom of the Pacific! The concrete and steel it would take over thousands of miles! I can do it, but it is hard for me to justify your desire for worldly things. Take a little more time and think of another wish, a wish you think would honour and glorify me." The man thought about it for a long time. Finally, he said, "Lord, I wish that I could understand women. I want to know how they feel inside, what they are thinking when they give the silent treatment, why they cry, what they mean when they say 'nothing!' and how I can make them truly happy." The Lord replied, "You want two lanes or four lanes on that bridge?"

### *Divorced*

An elderly man in Phoenix calls his son in New York and says, "I hate to ruin your day, but I have to tell you that your mother and I are divorcing. Forty-five years of misery is enough." The son screams, "Pop, what are you talking about?" The old man says, "We can't stand the sight of each other any longer. We're sick of each other, and I'm sick of talking about this,

so you call your sister in Chicago and tell her,” and he hangs up. Frantic, the son calls his sister, who explodes on the phone. “They’re not getting divorced if I have anything to do about it,” she shouts, “I’ll take care of this.” She calls Phoenix immediately, and screams at the old man, “You are NOT getting divorced! Don’t do a single thing until I get there. I’m calling my brother back and we will both be there tomorrow. Until then, don’t do a thing, DO YOU HEAR ME?” And she hangs up. The old man hangs up his phone and turns to his wife and says, “Okay, They’re coming for Thanksgiving. Now what do we tell them for Christmas?”

### *Argument*

A man and his wife were having some problems at home and were giving each other the silent treatment. Suddenly the man realized that the next day he would need his wife to wake him at 5:00 AM for an early morning business flight. Not wanting to be the first to break the silence and lose, he wrote on a piece of paper, “Please wake me up at 5:00 AM.” He left it where he knew she would find it. The next morning the man woke up, only to discover it was 9:00 AM and he had missed his flight. Furious, he was about to go to see why his wife hadn’t wakened him when he noticed a piece of paper by the bed. The paper said, “It is 5:00 Am. Wake up.”

### *Bury Me With My Money*

There was a man who had worked all of his life and had saved all of his money. He was a real miser when it came to his money. He loved money more than just about anything, and just before he died, he said to his wife, “Now listen, when I die I want you to take all my money and place it in the caskey with me. Because I want to take all my money to the afterlife.” So he got his wife to promise him with all her heart that when he died she would put all of his money in the casket with him. Well, one day he died. He was stretched out in the casket, the wife was sitting there in black next to their best friend. When they finished the ceremony, just before the undertakers got ready to close the casket, the wife said, “Wait a minute!” She had a shoebox with her, she came over with the box and placed it in the casket. Then the undertakers locked the casket and rolled it away. Her friend said, “I hope you weren’t crazy enough to put all that money in there with that stingy old man.” She said, “Yes, I promised him that I was going to put that money in that casket with him.” “You mean to tell me you put every cent of his money in that casket with him?” “I sure did,” said the wife, “I got it all together, put it into my account and I wrote him a check.”

### *My Wife Can't Hear*

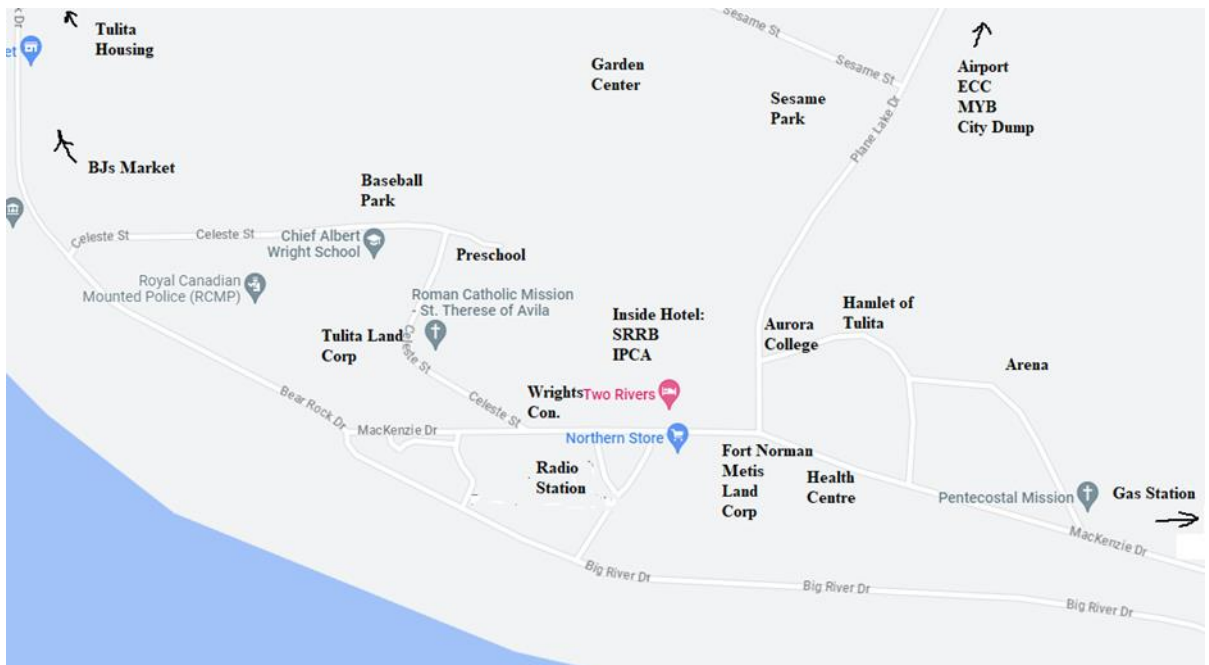
An old man goes to the doctor. He complains that his wife can’t hear. The doctor said, “You need to test your wife.

Stand far behind her and ask her a question. Then, start going closer to her. You will see how close you'll get when she hears you." The old man is happy that he can help his wife. He runs home and sees his wife is making dinner. "Honey!" The man says standing 20 feet away. "What are we having for dinner?" He asks. The wife doesn't reply. The man tries again. He stands 15 feet away, but there is no answer. He stands 10 feet away and asks again. No answer. Finally, he is 5 feet away, "Honey, what are we having for dinner?" The wife yelled, "I've told you four time! Lasagne!"

*Late*

A police officer in a small town stopped a car that was speeding down Main Street. "But, officer," the man began, "I can explain!" "Just be quiet," snapped the officer. "I'm going to let you cool your heels in jail until the chief gets back." "But officer, I just wanted to say-" "And I said to keep quiet! You're going to jail!" A few hours later, the officer looked in on his prisoner and said, "Lucky for you that the chief's at his daughter's wedding. He'll be in a good mood when he gets back." "Don't count on it," answered the fellow in the cell, "I'm the groom."

## *Map to Tulita for newcomers!*





## Canada Day Facts and Historical Content

Originally called Dominion Day until it was renamed in 1982, Canada Day is the anniversary of the British North America Act, when the three separate colonies of the United Canadas, Nova Scotia, and New Brunswick were united into a single dominion within the British Empire called Canada.

When it was changed to Canada Day, it was because of the Canada Act, 1982, which severed the vestiges of legal dependence on the Parliament of the United Kingdom. Canada became a “kingdom in its own right” within the British Empire, commonly known as the Dominion of Canada.



### Excerpts from Émile’s Petitot’s Journal, “Travels Around Great Slave Lake and Great Bear Lake, 1862-1882.”

I am halfway through his journal and it is greatly informational about Dene language, culture, and stories that Émile has learned from the Dene people that he has traveled with, stayed with, and talked with. Here are some interesting tidbits that he wrote about in the 19th century.

He wrote that 15,000 dried or frozen fish is needed in the fish lauder to survive the Northwest Territory winter. That is a lot of fish needed for a few people, their dogs, and people coming and going. They often had to give out to the Indigenous in hopes of fresh meat and dried berries/plants.

Émile wrote, “*for a long time our hunter, Le Noir, only came to the mission to sigh and complain that the animals mocked him ever since he was baptized. ‘There are moose,’ he*

said, *'I see them, I follow them, but they do not want to let me kill them. Sépan nadaptó. They laugh at me.'*

Another time he wrote, *"From the end of April, my employees' women and children go camping in the woods to make birch syrup on the mainland. Here the birch for canoes, the most precious tree in the Northwest, replaces the sugar maple. From its bark one gets paper, cardboard, and the best material to make an instant fire. Under the bark you find an excellent natural touchwood, the only one used in the whole North. With it you can make bowls, boxes, all kinds of utensils, light canoes, and roofing for cabins. Birchwood, very hard, with a smooth grain like the boxwood and at the same time very flexible, serves for making snowshoes, chairs, sleds, frameworks for canoes and boats, drums, rattles, and a lot of other objects. Finally, the sap of this precious tree, collected in the spring and prepared like that of the sugar maple and the box elder, becomes a syrup that you can keep in a barrel until the following season. You can transform it into sugar by prolonged cooking. The willow and the spruce also give sap that is sweet, but much less so than that of the birch, and it is not used. Birch syrup is a delicacy much appreciated at this high latitude. I used it to season my cakes of fish fry and other pastries."*

Émile also wrote that to help with snow blindness, called *na-shounsh*, or snow ophthalmia, one must use a remedy taken from the Metis: *"the tongue of a healthy person who does not smoke. You move it around the eyeball where it sweeps and carries away all the caustic blisters."* It does not mention if it has to be still attached to the person or worse, cut out to apply to the infected eyes.

Another remedy used, was for sunburns. *"The continuous heat and light burned my skin and made it painful to the touch. My skin became yellow, dry, shiny, and burned. The Indians kept me from washing; it would aggravate the peeling, they said. They drew from their sacks some bones, extracted the marrow, and made me rub it on my face, hands, the nape of the my neck, and even on my shoulders. I immediately felt relief."*

So, maybe try this remedy the next time someone you know has a sunburn?





## +Stories and Reviews from the Chief Albert Wright Students+

### *“Family Works Together to Transport a Old Couch to Our Cabin”*

By: Tyson Bayha

Unexpectedly last month my Grandpa told me that we were traveling to my family's cabin at Old Fort Point. I have always loved going to Old Fort Point until the day my family took a nasty old couch to my Grandpa's cabin. My Grandpa picked a good, nice and hot day, but that actually was a problem because one of the skidoos kept on overheating. Happily, it was a pretty good trip because we were together and transporting two couches. Before we left we prepared the coaches on the toboggan of my Grandpa's skidoo with ratchet straps.

Early on in the trip my Grandpa's ski doo and toboggan got bogged down with the couches. While my Grandpa was driving the skidoo the hitch pin disappeared in the deep snow and was never seen again. As a result, we grabbed another hitch pin, quickly replacing it to the back of the skidoo. Additionally, unexpectedly one of the three skidoos kept on breaking down, so halfway there we left behind the faulty skidoo. Since we left the skidoo me and Landon had to double up, with Landon driving the Scandic. Even though my Grandpa had an old skidoo he was faster and he was breaking trails in the front. As a matter of fact, me and



Landon could not catch up to my Grandpa. Landon kept on going into the deep snow, almost tipping in the snow, but he would use all of his strength to pull us back on the trail and keep on driving. After an hour or so of driving we made it to my Grandpa's cabin.



I was glad that we got there, but we still had lots to do. My Grandpa's cabin has a pretty big hill so we could not drive up the hill with our toboggans. Therefore all of us had to disconnect our toboggans so we could test the hill out. My grandpa drove up first, then me and Landon followed right behind my Grandpa. It was pretty scary! Landon was going pretty fast up the hill - it looked scary - then he hit a little hill, so I decided

to walk on foot to the cabin. When I got to the cabin I was out of breath from walking in that deep snow. Right when I got to the cabin deck, I saw my Grandpa and Landon breaking trail on the island for five minutes, then finally they were done. Afterwards we unstrapped the ski-doo with the couches and started to bring them inside the cabin. Actually the couches will stay until we go back to the cabin.

When we first got inside we saw the cabin had been flooded from rising river water. This was deflating. However, after the couches were inside I went to the ladder that brought me upstairs where me and Landon slept. All of a sudden childhood memories of the cabin flowed back into my head, so I sat down for a minute. I heard my Grandpa call me outside so we can have a little snack break outside. After the snack break we started packing stuff onto the ski doo, including a generator on top of a canoe for the trip we are planning to go for the spring hunt, it was hard getting back but we worked together and got back to Tulita.



## Under the Midnight Sun: Journey with the Sahtu Dene

Review by Tianna Doctor

Author: Mary-Anne Neal

This story begins in the early 1970s when a 19 year old girl, Mary-Anne Neal, bravely takes off in a Cessna 180 airplane to the community of Colville Lake. Which is north of the Arctic Circle in the Sahtu Region, of Canada's Northwest Territories, home of the Dene People. Mary-Anne grew up in a Catholic family in Edmonton, Alberta. When she was 17 she was very interested in going North after meeting one of the Fathers who stayed with her family a few times. During those visits, he said that if she could find a way to get to Colville Lake, she could stay with him. Two years later, she finally got a ride there, using the method of 'hitch-hiking' .

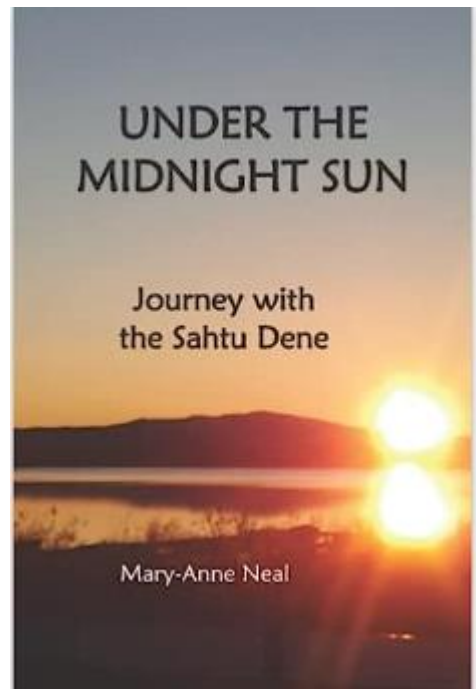
When she arrived, she found Father Brown was not as welcoming as before. He was not interacting with any of the Dene, he had this private fishing lodge at which he only catered to the rich tourists. Mary-Anne was to be a chambermaid at the lodge if she was to stay, even though she only went to Colville lake to get to know the people; how they lived and survived on the land. Despite being puzzled by the change she saw in Father Brown, he realized she was independent. She was determined to work hard and do her best, only mixing with the Dene People in her spare time.

Mary-Anne attempted to learn their language and teach them English in return. However, she soon realizes their culture and history is very complicated, nonetheless they make her feel welcome and completely at home. Mary-Anne's next adventure took her to a trophy lodge on Great Bear Lake, where she has a youthful romance with a young Dene man who speaks English. Their relationship is bitter-sweet but ends abruptly when she is banished two weeks earlier than she intended. Years later she comes to understand this happened because of racial issues common in the 1970s and it was not anything done, other than befriending a Dene man.

Mary-Anne flew back to Edmonton from Yellowknife to begin University, a life very different from the one she left behind in the North. After that one summer in the North she realizes that coming back home was a complete culture shock. Mary-Anne claims her heart will forever remain with the Dene people. In the next 35 years, she pursues her education, becomes a teacher, marries and raises a family. Her life had many ups and downs including divorce, raising her children as a single parent on Vancouver Island. She eventually meets a man who later becomes her life partner with the same values and beliefs as her.

I give this book 5/5 stars and suggest that you read it this summer.

Mahsi,  
Tianna Doctor



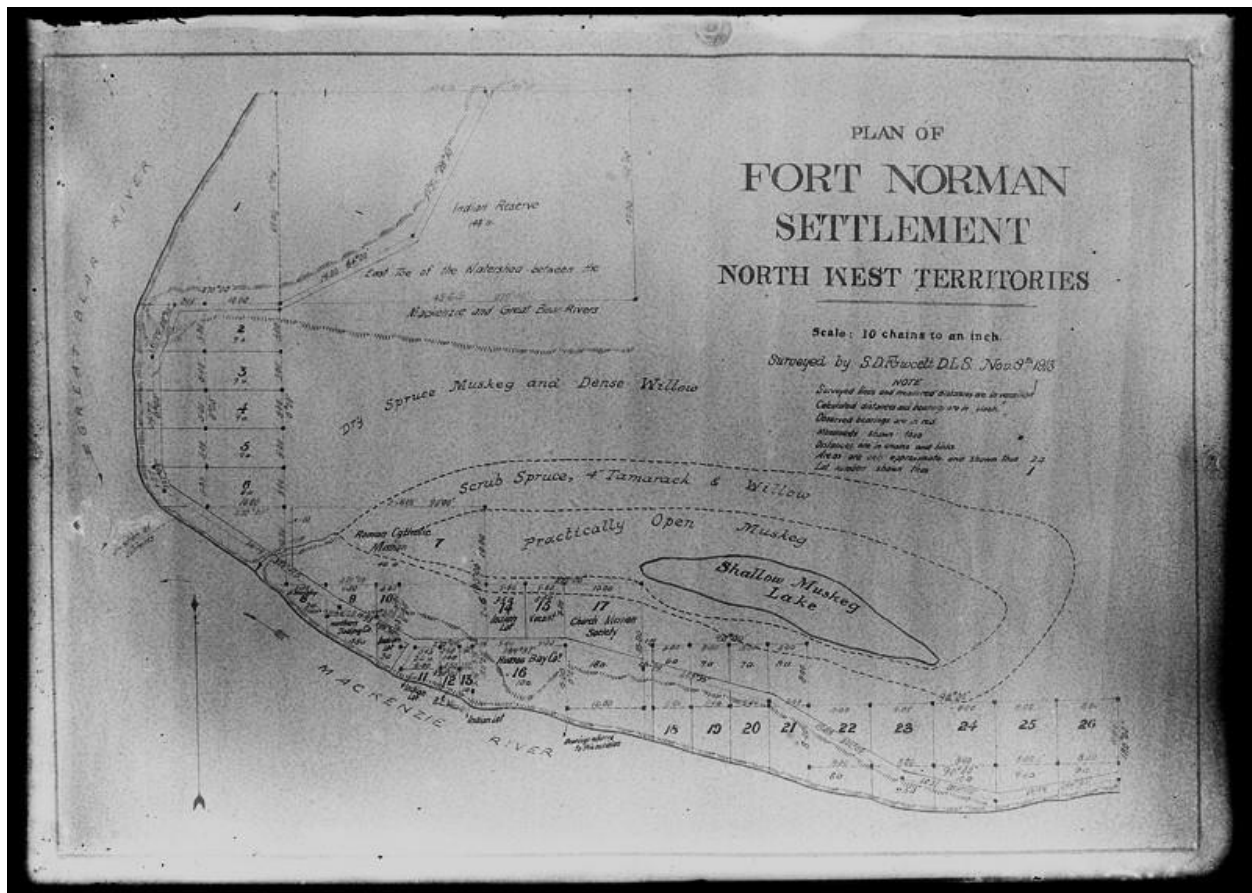


# Fort Norman Post Buildings 1930 vs. 2023

What a concept of time. The first picture the date is unsure, it says on the Archives of Manitoba that it is roughly 1930-74.



Another old photo found at the Archives of Maitoba is this old Fort Norman Settlement from 1913. It was a ground plan of Tulita. I am unsure if people would be able to read it but this is the best I can do.



# Scholarships and Bursaries

Here are some available scholarships and bursaries that are available for new students and returning students. Please apply for NWT SFA for funding, check out:

<https://www.ece.gov.nt.ca/en/services/student-financial-assistance> for help. We hope to

help the students in their educational goals.

## TD Scholarships for Community Leadership

<b>Provider:</b>	TD Canada
<b>Field:</b>	Any
<b>Value:</b>	Up to \$70,000 (tuition, living expenses, paid summer employment, networking opportunities)
<b>Deadline:</b>	Contact organization for deadline information.
<b>Details:</b>	<p>The TD Scholarships for Community Leadership awards students up to \$70,000 for college or university (up to \$10,000 for tuition per year, \$7,500 a year for living expenses) for four years.</p> <p>Since 1995, TD has awarded millions in scholarships to recognize students who have demonstrated an outstanding commitment to community leadership. TD Scholarship for Community Leadership recipients receive up to \$70,000 for tuition and living expenses as well as opportunities for paid summer employment, peer networking and mentorship. Supporting young community leaders is one way TD is helping build a more inclusive and sustainable tomorrow.</p>

### Applicants must:

- Have demonstrated community leadership.
- Be in their final year of high school.
- Have a minimum overall grade of 75% in their most recently completed school year.
- Provide a 600-word essay describing their community leadership experience.

### Apply to:

Phone: 1 (800) 308-8306 | Website: [www.td.com](http://www.td.com)

## Aboriginal Sports Circle NWT Scholarship (5)

<b>Provider:</b>	Aboriginal Sports Circle NWT
<b>Field:</b>	2 <sup>nd</sup> year students or later studying the following: Kinesiology, Physical Education, Recreation, Sport Administration, Business – Related to or a minor in Sport/Recreation, Indigenous Studies, Education surrounded around bettering the lives of Indigenous people.
<b>Value:</b>	\$1,000/year
<b>Deadline:</b>	August 31
<b>Details:</b>	The purpose of the ASCNWT Scholarship is to provide financial assistance to Indigenous NWT students who are pursuing a post-secondary education related to sport, recreation, culture or specifically surrounding Indigenous people.

### Applicants must:

- Be an Indigenous NWT resident.
- Be going into second year or later of post-secondary studies and be in good standing with their educational institute.
- Provide an essay outlining why you are pursuing your education and how you plan on improving the lives of Indigenous people once you have completed your education.
- A copy of your official post-secondary transcript from the previous school year.
- Provide two letters of reference.

### Apply to:

Carson Roche | Events Manager | Phone: (867) 669-8385 | Email: [carson@ascnwt.ca](mailto:carson@ascnwt.ca) | Website: <https://ascnwt.ca/events/ascnwt-scholarship>

## ATCO Indigenous Education Awards Program

<b>Provider:</b>	ATCO
<b>Field:</b>	Any
<b>Value:</b>	\$500-\$1,500
<b>Deadline:</b>	August 15
<b>Details:</b>	<p>ATCO provides financial awards to Canadian First Nations, Inuit, and Métis students who demonstrate leadership and commitment in their quest for higher education. ATCO is committed to supporting the development of indigenous leaders in communities in Canada.</p> <p>There are three different awards available:</p> <ul style="list-style-type: none"> <li>• Merit Awards (\$500) – for students completing Grades 10 – 12, including upgrading.</li> <li>• Bursaries (\$1,000) – for students enrolled in trade, diploma, or certificate programs.</li> <li>• Scholarships (\$1,500) – for students enrolled in degree or graduate programs.</li> </ul> <p>There is a maximum of one award per applicant per year. Students must re-apply each year if they wish to be considered.</p> <p>Preferences will be given to students from Indigenous communities where ATCO has business interests.</p>

### Applicants must:

- Be a Canadian Indigenous person.
- Be enrolled in high school or an accredited post-secondary institution or training program.
- Submit the required documentation:
  - Provide one reference letter from a teacher, community leader or employer.
  - Write a short essay (500-1,000 words) describing why you are a suitable candidate.
  - Proof of enrollment for the upcoming school semester.
  - Transcript from the most recent school attended.

### Apply to:

Phone: (780) 719-8106 | Website: [www.atco.com/indigenouwards](http://www.atco.com/indigenouwards)

## Building Brighter Futures: Bursaries, Scholarships, & Awards (Multiple)

<b>Provider:</b>	Indspire
<b>Field:</b>	All
<b>Value:</b>	Based on financial need and application.
<b>Deadline:</b>	February 1, August 1, November 1
<b>Details:</b>	<p>Indspire is a national Indigenous registered charity that invests in the education of First Nations, Inuit, and Métis people for the long-term benefit of these individuals, their families and communities, and Canada. Since 2004, Indspire has provided over \$153 million in financial support to more than 49,000 First Nations, Inuit, and Métis students.</p> <p>Our vision is to enrich Canada through Indigenous education and by inspiring achievement. In partnership with Indigenous, private, and public sector stakeholders, Indspire educates, connects, and invests in First Nations, Inuit, and Métis people so they will achieve their highest potential.</p>

### Applicants must:

- Be of Indigenous descent.

### Apply to:

Phone: (855) 463-7747 | Email: [info@indspire.ca](mailto:info@indspire.ca) | Website: [www.indspire.ca/apply-now](http://www.indspire.ca/apply-now)

## Canada Post Awards for Indigenous Students

Provider:	Canada Post Corp.
Field:	Any
Value:	\$2,000
Deadline:	August 31
Details:	Canada Post gives \$2,000 grants to Indigenous Peoples who have renewed their educational learning. This scholarship is available for students who have been out of school for 1 year or more and are returning or have already returned to school and completed 1 full year of studies.

### Applicants must:

- Be Canadian and a member of a First Nation, Métis, or Inuit Community.
- Have been out of school for one year or more and are returning or have already returned to school and completed one full year of studies.
- Complete the application form and provide an essay based on the provided criteria.
- Provide school transcripts or a letter from an academic supporter (photocopies are acceptable).
- Include a photocopy of a community membership card or an official letter from a community member.

### Apply to:

PO Box 5 | Suite 100 | 50 Generations Drive | Six Nations of the Grand River | Ohsweken, Ontario | N0A 1M0 | Fax: 1 (866) 433-3159 | Email: [education@indspire.ca](mailto:education@indspire.ca) | Website: [www.canadapost-postescanada.ca/cpc/en/our-company/giving-back-to-our-communities.page](http://www.canadapost-postescanada.ca/cpc/en/our-company/giving-back-to-our-communities.page)

## De Beers Group Scholarships for Canadian Women (10)

Provider:	De Beers
Field:	Science, Technology, Engineering, and Math
Value:	\$4,500
Deadline:	July 31
Details:	<p>The De Beers Group Scholarships for Canadian Women were created to promote the inclusion of women in STEM and STEM-related academic studies at post-secondary institutions in Canada. Women entering year one of a Canadian university program in science, technology, engineering, or math (STEM), or a related field, are encouraged to apply for a scholarship from De Beers Group.</p> <p>Special preference is given to Indigenous Women and Women who live in the NWT, Nunavut, and Northern Ontario.</p> <p>There are a minimum of 10 awards available through the De Beers Group Scholarships for Canadian Women. Each award is valued at \$4,500 CAD. Preference will be given to Indigenous women or women of Indigenous descent. Applicants should self-identify Indigenous status in the statement of purpose accompanying their application. Preference will be given to those who are located in Northern Ontario, Southern Alberta, Northwest Territories, and Nunavut.</p>

### Applicants must:

- Be Canadian citizens or have permanent residence status in Canada.
- Self-identify as a woman.
- Be entering their first year of an undergraduate program at an accredited Canadian institution.
- Be entering a STEM (Science, Technology, Engineering and Mathematics) or STEM-related program.

### Apply to:

ATTN: De Beers Group Scholarships | Email: [application@scholarshipscanada.com](mailto:application@scholarshipscanada.com) | Website: <https://debeersgroup.scholarshipscanada.com/index.do>

## Early Learning and Child Care Scholarship - GNWT (30)

Provider:	GNWT Department of Education, Culture and Employment
Field:	Early Childhood Development
Value:	\$5,000
Deadline:	October
Details:	Early Learning and Child Care (ELCC) Scholarships are awarded to Northwest Territories (NWT) post-secondary students enrolled in a diploma or degree program in early childhood development.

### Applicants must:

- Be enrolled in Early Childhood Development studies.
- Attending an accredited post-secondary institution.
- Provide a copy of academic transcripts.
- Submit a letter of intent.

### Apply to:

Website: [www.ece.gov.nt.ca/elcc-scholarship](http://www.ece.gov.nt.ca/elcc-scholarship)

## MSS Ltd. Nursing Bursary

Provider:	Medical Surgical Supply Ltd.
Field:	Nursing
Value:	\$1,500 (\$750 each semester)
Deadline:	August 15
Details:	<p>The owners of MSS Ltd, Doug Swallow, BScN, RN and Bruce Sutherland, RN, Diploma in PH have been nursing in the NWT since the late 1970's. They have worked in the Eastern and Western Arctic in Health Centres, Public Health Units, and Hospitals.</p> <p>They are very much proponents of northern nursing and the development of a northern nursing program. To assist students, they offer a \$1,500 bursary which is divided into two payments of \$750 one for each semester. Funding of the 2nd semester is dependent on successful completion of the 1st semester.</p>

### Applicants must:

- Be enrolled in an NWT nursing program.
- Provide general contact information.
- Submit a 500 to 1000-word essay relevant to your course of study and includes the following:
  - What are your immediate plans upon completion of your study?
  - What are your long-term goals?
  - Any other information you think might be applicable to this application.
- Provide educational transcripts from graduating high schools, or college.
- Provide at least three additional references.
- Provide a digital photo which will be displayed on our webpage if you are the successful candidate.

### Apply to:

MSS Ltd. | 47 Studney Drive | Hay River, NT | X0E 0R6 | Toll Free: 1 (800) 661-0886 | Email: [bursary@mssltd.com](mailto:bursary@mssltd.com) | Website: [www.mssltd.com/content/MSSLTD/CustomPages/bursary.htm](http://www.mssltd.com/content/MSSLTD/CustomPages/bursary.htm)



## Petro-Canada Award for Indigenous Students (Multiple)

Provider:	Indspire, Petro-Canada
Field:	All
Value:	\$750
Deadline:	February 15, June 1, November 1
Details:	<p>Indspire is a national Indigenous registered charity that invests in the education of Indigenous people for the long-term benefit of these individuals, their families and communities, and Canada.</p> <p>Our vision is to enrich Canada through Indigenous education and by inspiring achievement. In partnership with Indigenous, private, and public sector stakeholders, Indspire educates, connects, and invests in Indigenous people so they will achieve their highest potential.</p>

### Applicants must:

- Be a full-time high school student working at a Petro-Canada site.
- Be a First Nation (status or non-status) high school student who lives in one of the communities listed within the application.
- Have a valid Social Insurance Number.
- Be under the age of 19 and a Canadian citizen or permanent resident.

### Apply to:

Indspire Building Brighter Futures | Suite 100 - 50 Generations Drive | Ohsweken, ON | N0A 1M0 | Email: [education@indspire.ca](mailto:education@indspire.ca) | Website: <https://indspire.microsoftcrmportals.com/en-US>

## Indigenous Language Revitalization Scholarship – GNWT (10)

Provider:	GNWT Department of Education, Culture and Employment
Field:	Students completing a certificate, diploma, degree program, or other training that supports Indigenous language revitalization.
Value:	\$5,000 each
Deadline:	December
Details:	<p>Language revitalization refers to any efforts that aim to slow down, stop or reverse the decline of a language, as well as educate, empower and mobilize communities.</p> <p>Scholarships of \$5,000 each will be awarded to NWT students to help students offset the costs of completing a certificate, diploma, degree program, or other training that supports Indigenous language revitalization. Priority will be given to students enrolled in programs offered by accredited post-secondary institutions.</p>

### Applicants must:

- Indicate that they plan to return to the NWT to pursue a career in Indigenous language revitalization.
- Demonstrate a commitment to Indigenous language revitalization.
- Ensure all information is complete and accurate and all requirements listed in the application are submitted to the Department of ECE by the deadline.

### Apply to:

Website: [www.ece.gov.nt.ca/ILR-Scholarship](http://www.ece.gov.nt.ca/ILR-Scholarship)

## Rio Tinto Indigenous Student Scholarship

Provider:	Rio Tinto and NWT Tourism
Field:	Tourism or Hospitality
Value:	\$2,000
Deadline:	July
Details:	<p>NWT Tourism is pleased to encourage the pursuit of excellence in the tourism industry in the NWT. Northwest Territories Tourism (NWTTT) is a not-for-profit organization. They are the Destination Marketing Organization (DMO) for the NWT, responsible for marketing tourism and experiences across the territory. They also perform an advocacy role for close to 200 tourism business members from across the Northwest Territories. NWTTT promotes tourism product locally, nationally, and internationally.</p> <p>In August 2022, NWTTT will be awarding three scholarships. One is the Rio Tinto Indigenous Student Scholarship and will be awarded to qualified Indigenous students attending a post-secondary institution in an accredited Tourism and Hospitality program during the 2022/2023 academic year.</p>

### Applicants must:

- Be a resident of the Northwest Territories and able to provide a proof of residency.
- Have graduated from an NWT high school, with a Grade 12 diploma.
- Be accepted by or enrolled in a recognized post-secondary institution, on a full-time basis with a full course load, in an accredited tourism program.
- Provide a cover letter identifying the Tourism and Hospitality program, in which you're enrolled, your personal and career goals, your community involvement, and your commitment to return to the NWT to work.
- Provide at least two letters of reference from non-family members.

### Apply to:

Toll Free: (867) 873-5007 | Email: [membership@spectacularnwt.com](mailto:membership@spectacularnwt.com) | Website: <https://spectacularnwt.com>

## Sport North Scholarship (3)

Provider:	Sport North
Field:	Physical Education, Kinesiology, Sport Administration, Recreation
Value:	\$1,000-\$1,500
Deadline:	August 23
Details:	<p>The purpose of the Sport North Scholarship is to encourage academic success for NWT students that are engaged in sport activities. Preference will be given, but not limited, to students in the field of Kinesiology, Physical Education, Sport Administration, Recreation or Education (majoring in Physical Education). Dedication to sport and academic excellence are taken into consideration in determining scholarship recipients.</p>

### Applicants must:

- Have completed one year of school in the NWT or be a mature student living in the NWT for at least five years.
- Have contributed to sport or have completed one year of post-secondary education in an appropriate field.
- Provide a letter of support/reference.

### Apply to:

Phone Scholarship Committee Sport North Federation | Box 11089 | Yellowknife, NT | X1A 3X7 | Phone: (867) 669-8378 | Toll Free: (800) 661-0797, ext. 8378 | Email: [kwambold@sportnorth.com](mailto:kwambold@sportnorth.com) | Website: [www.sportnorth.com](http://www.sportnorth.com)

# Hidden Pictures®

## First Day of Winter

By Ellen Appleby

Can you find these  
**Hidden Pictures®**



whale



canoe



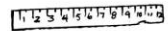
envelope



baseball bat



safety pin



ruler



rabbit



screwdriver



domino



pliers



crown



candy cane



heart



butterfly



clamshell



banana



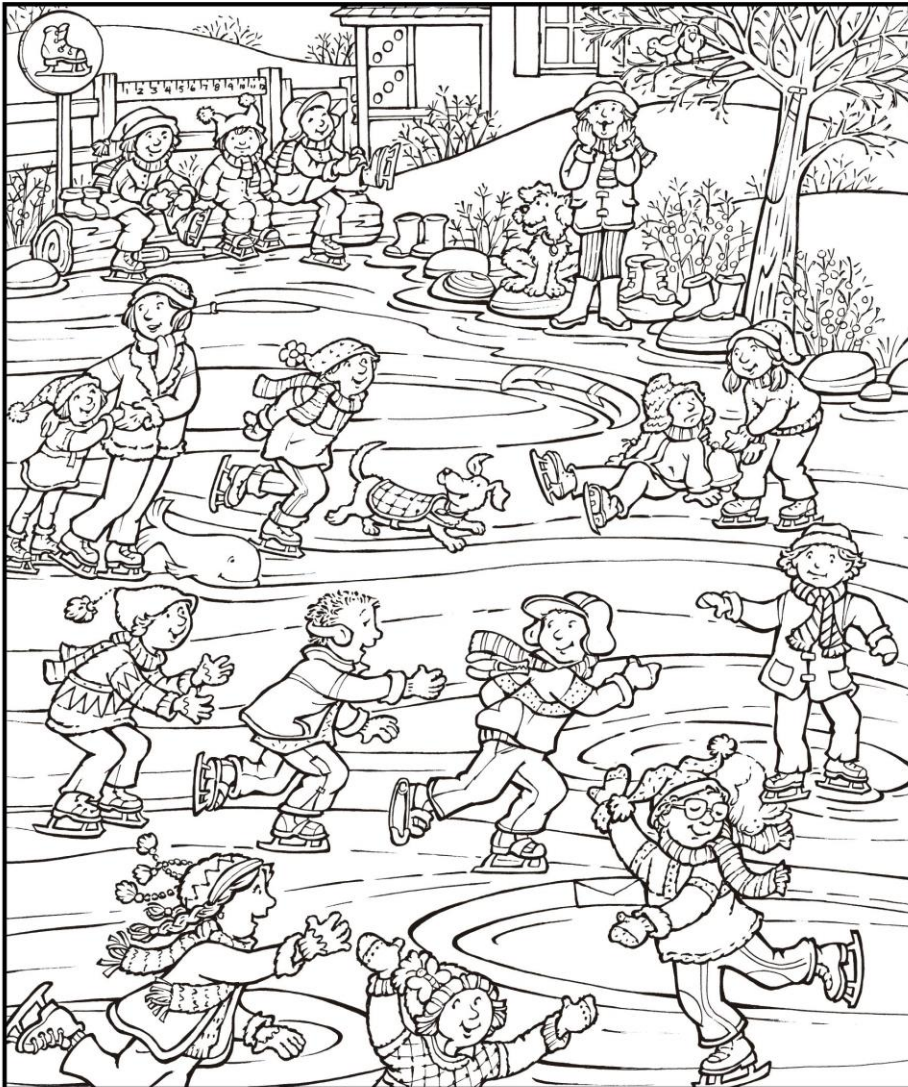
artist's brush



bell



tube of toothpaste



In this big picture, find the whale, canoe, envelope, baseball bat, ruler, rabbit, safety pin, domino, candy cane, crown, heart, clamshell, butterfly, artist's brush, banana, bell, tube of toothpaste, screwdriver, and pliers.

## Tulita Elders Word Search

N M I M Q O H N C G F S H P K R M N E F I J D X E O X K J J  
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 G E O R G I N A Y A L L E E Z A S J E I E A I O D A L L S W  
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Words: Alice Bernarde, Boniface Ayah, Charlotte Menacho, Ernestine Lennie, Fred Hotti, Gabriel Horassi, Harriet Gladue, Jane Horassi, John Hotti, Joseph Bernarde, Lucy Doctor, Maurice Mendo, Paul Wright, Rosie Andrew, Alice Hardy, Cecile Ayah, David Yallee, Frank Yallee, Fred Widow, George Doctor, Helen Blondin, Jeremy Menacho, Johnny Peter, Julie Lennie, Madelaine Karkagie, Nellie Barvard, Pierre Bavard, Walter Granath, Archie Lennie, Celine MacCauley, Elizabeth Yakeleya, Fred Andrew, Gaberiel Etchinelle, Georgina Yallee, Jack Hardy, John Blondin, Johnny Yakeleya, Laura Lennie, Marie Clement, Paul MacCauley, Rose Neyelle.



# Hidden Pictures®

Can you find these  
**Hidden Pictures®**

## Double Dutch

By Sally Springer



slice of cake

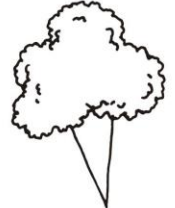
paintbrush



comb



nail



cotton candy



spool of thread



pennant



teacup



wishbone



snake



flag



drinking straw



needle



screw

In this big picture, find the slice of cake, paintbrush, comb, nail, cotton candy, spool of thread, pennant, wishbone, teacup, snake, flag, drinking straw, needle and screw.

Thank you for reading!  
Tulita Land Corporation

Please call (867) 588 3734 or email Kerri at [tlfc.2018@hotmail.com](mailto:tlfc.2018@hotmail.com) for any corrections or additions to the next newsletter.